

Words with *ear, ir, our, ur*

Generalization The vowel sound in *girl* can be spelled **ear, ir, our, and ur**: **early, first, courage, return.**

Word Sort Sort the list words by the spelling of the vowel sound in *girl*.

ear

1. _____
2. _____
3. _____

ir

4. _____
5. _____

our

6. _____
7. _____
8. _____
9. _____

ur

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Challenge Words

our

21. _____
22. _____

ur

23. _____
24. _____
25. _____

Spelling Words

1. return
2. courage
3. surface
4. purpose
5. first
6. turkey
7. heard
8. early
9. turtle
10. birthday
11. journal
12. courtesy
13. nourish
14. purse
15. furniture
16. search
17. curtain
18. burrow
19. hamburger
20. survey

Challenge Words

21. turquoise
22. absurd
23. furthermore
24. flourish
25. nourishment



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Spelling Words

| | | | | |
|---------|----------|---------|-----------|-----------|
| return | courage | surface | purpose | first |
| turkey | heard | early | turtle | birthday |
| journal | courtesy | nourish | purse | furniture |
| search | curtain | burrow | hamburger | survey |

Missing Words Write two list words to complete each sentence correctly.

Baby Teddy is having his (1)____ (2)____ party today.

1. _____ 2. _____

We bought new (3)____ for my bedroom and a new (4)____ for the window.

3. _____ 4. _____

It takes (5)____ for a box (6)____ to cross a road.

5. _____ 6. _____

Mom had to (7)____ through her (8)____ to find a tissue.

7. _____ 8. _____

The (9)____ of (10)____ is to put others at ease.

9. _____ 10. _____

Like all other birds, the (11)____ wakes (12)____.

11. _____ 12. _____

Analogies Write list words to complete the analogies.

13. *Hog* is to *pork chop* as *cow* is to _____.

13. _____

14. *Blanket* is to *warm* as *food* is to _____.

14. _____

15. *Eye* is to *saw* as *ear* is to _____.

15. _____

16. *Go* is to *come* as *leave* is to _____.

16. _____

17. *Read* is to *novel* as *write* is to _____.

17. _____

18. *Draw* is to *map* as *measure* is to _____.

18. _____

19. *Down* is to *dive* as *up* is to _____.

19. _____

20. *Bird* is to *nest* as *rabbit* is to _____.

20. _____



Home Activity Your child spelled words with *ear, ir, our, and ur*. Say a list word and have your child spell the word and use it in a sentence.

Words with *ear, ir, our, ur*

Proofread a Journal Entry Sam made mistakes as she wrote her diary entry. Circle six misspelled words and write them correctly. Insert quotation marks where they are needed.

Today was my birthday! I was up very erly. Usually I run right down to breakfast but today I was as slow as a tertle. As I walked into the kitchen, I herd my family yell, Surprise!

My family gave me a new purse and this brand new jurnal! My friends took me out for a hambirger at lunch. For dinner, we had my favorite—turkey! The only present I have to retearn is a shirt that is too small.

I'll write more tomorrow,
Sam

- Spelling Words**
- return
 - courage
 - surface
 - purpose
 - first
 - turkey
 - heard
 - early
 - turtle
 - birthday

 - journal
 - courtesy
 - nourish
 - purse
 - furniture
 - search
 - curtain
 - burrow
 - hamburger
 - survey

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Proofread Words Circle the word that is spelled correctly. Write it on the line.

- Frequently Misspelled Words**
- heard
 - our
 - are

- | | | | |
|-------------|----------|----------|-----------|
| 7. courage | corage | curage | 7. _____ |
| 8. searface | sirface | surface | 8. _____ |
| 9. curtesy | cirtesy | courtesy | 9. _____ |
| 10. survey | sourvey | sirvey | 10. _____ |
| 11. bourrow | birrow | burrow | 11. _____ |
| 12. curtain | courtain | curtin | 12. _____ |
| 13. perse | purse | pirse | 13. _____ |
| 14. pirpose | purpase | purpose | 14. _____ |

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Home Activity Your child identified misspelled words with *ear, ir, our, and ur*. Ask your child to write *courtesy* and make up a journal entry about a time he or she was courteous.

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Spelling Words

| | | | | |
|---------|----------|---------|-----------|-----------|
| return | courage | surface | purpose | first |
| turkey | heard | early | turtle | birthday |
| journal | courtesy | nourish | purse | furniture |
| search | curtain | burrow | hamburger | survey |

Word Parts Draw a line to connect the first part of each list word with its second part. Then write the completed word on the line.

- | | | |
|----------|--------|-----------|
| 1. sur | day | 1. _____ |
| 2. birth | pose | 2. _____ |
| 3. ear | vey | 3. _____ |
| 4. bur | age | 4. _____ |
| 5. pur | ly | 5. _____ |
| 6. cour | row | 6. _____ |
| 7. jour | ish | 7. _____ |
| 8. tur | nal | 8. _____ |
| 9. ham | burger | 9. _____ |
| 10. re | tain | 10. _____ |
| 11. nour | key | 11. _____ |
| 12. cur | turn | 12. _____ |
| 13. sur | tle | 13. _____ |
| 14. tur | face | 14. _____ |



Home Activity Your child has learned to read, write, and spell words with *ear, ir, our,* and *ur*. Have your child read each spelling word and then spell it with eyes closed.