

Consonant Pairs *ng, nk, ph, wh*

Generalization Some words have two consonants that blend together: **among**, **think**. Some words have two consonants that are said as one sound: **graph**, **wheel**.

Word Sort Sort the list words by their consonant pair.

ng and nk

1. _____

ng

2. _____

3. _____

4. _____

5. _____

nk

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Challenge Words

ng

21. _____

nk

22. _____

ph

13. _____

14. _____

15. _____

wh

16. _____

17. _____

18. _____

19. _____

20. _____

ph

23. _____

wh

24. _____

25. _____

Spelling Words

1. Thanksgiving
2. among
3. think
4. blank
5. graph
6. young
7. wheel
8. nephew
9. belong
10. whiskers
11. whisper
12. elephant
13. white
14. shrink
15. wharf
16. trunk
17. strong
18. blink
19. chunk
20. skunk

Challenge Words

21. strengthen
22. bankrupt
23. phantom
24. whimsical
25. whatever



Consonant Pairs *ng, nk, ph, wh*

Spelling Words

Thanksgiving	among	think	blank	graph
young	wheel	nephew	belong	whiskers
whisper	elephant	white	shrink	wharf
trunk	strong	blink	chunk	skunk

Context Clues Write a list word to complete each saying.

- | | |
|--|----------|
| 1. The ____ never forgets. | 1. _____ |
| 2. The squeaky ____ gets the oil. | 2. _____ |
| 3. He vanished in the ____ of an eye. | 3. _____ |
| 4. Its fleece was ____ as snow. | 4. _____ |
| 5. The wet dog was as smelly as a ____. | 5. _____ |
| 6. I ____ therefore I am. | 6. _____ |
| 7. The weightlifter is as ____ as an ox. | 7. _____ |
| 8. I ate until I felt as stuffed as a ____ turkey. | 8. _____ |

Classifying Write the list word that fits into each group.

- | | |
|-------------------------------|-----------|
| 9. shout, talk, ____ | 9. _____ |
| 10. between, in, ____ | 10. _____ |
| 11. empty, unused, ____ | 11. _____ |
| 12. childlike, immature, ____ | 12. _____ |
| 13. chart, map, ____ | 13. _____ |
| 14. reduce, decrease, ____ | 14. _____ |
| 15. briefcase, suitcase, ____ | 15. _____ |
| 16. piece, slab, ____ | 16. _____ |
| 17. uncle, grandfather, ____ | 17. _____ |
| 18. join, fit, ____ | 18. _____ |
| 19. pier, dock, ____ | 19. _____ |
| 20. beard, mustache, ____ | 20. _____ |



Home Activity Your child spelled words with *ng, nk, ph, and wh*. Say a list word and have your child spell the word and use it in a sentence.

Consonant Pairs *ng, nk, ph, wh*

Proofread a Poster Andy made a poster for the team fundraiser. Circle six words that are spelled incorrectly. Write the words correctly. Correct the run-on sentence. Write it.

Come to the white elefant sale!
 Wen: Friday after Thanksgivin
 Where: Kennedy School Gym
 Why: To buy sports equipment for youg boys' and girls' sports teams
 One person's junk is another person's treasure, so bring a chunk of change to spend. Your children, nieces, and nefews will benefit. Everyone is welcome!
 We need some stronge people to help with set up come early.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

Spelling Words

Thanksgiving
 among
 think
 blank
 graph
 young
 wheel
 nephew
 belong
 whiskers

 whisper
 elephant
 white
 shrink
 wharf
 trunk
 strong
 blink
 chunk
 skunk

Frequently Misspelled Words

where
 when

Proofread Words Write the underlined words correctly. Then follow the directions. What you see may surprise you.

- | | |
|--|-----------|
| 8. Draw a large red dot in the middle of a sheet of <u>graf</u> paper. | 8. _____ |
| 9. Stare at the dot for 30 seconds. Don't <u>blin</u> ! | 9. _____ |
| 10. Then stare at a <u>blanc</u> wall for 15 seconds. | 10. _____ |
| 11. A <u>wite</u> wall works best. | 11. _____ |
| 12. What color dot do you <u>thik</u> you will see? | 12. _____ |



Home Activity Your child identified misspelled words with *ng, nk, ph, or wh*. Ask your child to spell the words he or she did not write when answering the questions on this page.

Consonant Pairs *ng, nk, ph, wh*

Double Puzzle Unscramble the list words and write the letters on the lines. Then write the numbered letters to answer the question.

What do many people watch on television on a holiday morning in November?

Thanksgiving
among
think
blank
graph
young
wheel
nephew
belong
whiskers

whisper
elephant
white
shrink
wharf
trunk
strong
blink
chunk
skunk

- | | | | | | | | | | | | | | | | | | | | | |
|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1. magno | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | 12 | | | | | | | | | | | | | | | | | | | |
| 2. hktin | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | 8 | | | | | | | | | | | | | | | | | |
| 3. lbnak | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | 15 | | | | | | | | | | | | | | | | | |
| 4. ragph | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | 17 | 14 | | | | | | | | | | | | | | | | |
| 5. nuyog | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | 13 | | | | | | | | | | | | | | | | | | | 7 |
| 6. ewhel | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | 2 | | | | | | | | | | | | | | | | | | |
| 7. penhwe | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 18 |
| 8. shwirke | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 5 |
| 9. wephirs | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 6 |
| 10. teanhelp | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 1 |
| 11. eithw | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 9 |
| 12. hiksrn | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 4 |
| 13. frhaw | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 3 |
| 14. nrtuk | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 16 |
| 15. tosgnr | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 11 |
| 16. kuhnc | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | | | | | | | | | | | | | | | 10 |

_____ V _____
 1 2 3 4 5 6 7 8 9 10 11
 D _____ D _____
 12 13 14 15 16 17 18



Home Activity Your child has learned to read, write, and spell words with *ng, nk, ph,* and *wh*. Write the words, leaving out the consonant pairs. Have your child fill in the missing letters.