

Name _____

Irregular Verbs

Usually you add *-ed* to a verb to show past tense. **Irregular verbs** do not follow this rule. Irregular verbs change to other words to show past tense.

Present Tense This book teaches me a lesson.

Past Tense This book taught me a lesson.

Past with *has, have, or had* This book has taught me a lesson.

Irregular verbs have a special form when they are used with *has, have, or had*. Below are some irregular verbs and their past forms.

Present Tense	Past Tense	Past with <i>has, have, or had</i>
bring	brought	(<i>has, have, had</i>) brought
choose	chose	(<i>has, have, had</i>) chosen
come	came	(<i>has, have, had</i>) come
do	did	(<i>has, have, had</i>) done
feel	felt	(<i>has, have, had</i>) felt
get	got	(<i>has, have, had</i>) gotten
give	gave	(<i>has, have, had</i>) given
go	went	(<i>has, have, had</i>) gone
make	made	(<i>has, have, had</i>) made
say	said	(<i>has, have, had</i>) said
speak	spoke	(<i>has, have, had</i>) spoken
teach	taught	(<i>has, have, had</i>) taught

Directions Write the past tense form of the irregular verb in ().

- The animals (speak) to the sleeping man. _____
- They (teach) him about the value of nature. _____
- They (give) him a lesson in how to behave. _____
- The man (get) up surrounded by the animals. _____
- He (feel) different after his sleep in the forest. _____



Home Activity Your child learned about irregular verbs. Have your child tell you what happened this morning using a past tense form of the words *feel, make, say, get, and give*.

Name _____

Irregular Verbs

Directions Write a sentence using the noun and the past tense form of the verb.

Example: *verb*: bring; *noun*: book She brought a book about rain forests to class.

1. *verb*: teach; *noun*: nature _____

2. *verb*: say; *noun*: world _____

3. *verb*: give; *noun*: money _____

4. *verb*: speak; *noun*: rain forests _____

5. *verb*: see; *noun*: animals _____

Directions Write about something that interests you in nature. Use at least two of the following verbs in the past tense: *bring, come, do, go, teach, feel, get, give, make, say*.



Home Activity Your child learned how to use irregular verbs in writing. Have your child write sentences about school using the past tense forms of the verbs *teach, get, say, and give*.

Name _____

Irregular Verbs

Directions Mark the letter of the verb that correctly completes each sentence.

- Men ____ to cut trees.
A came
B comed
C camed
D have comed
- They ____ trucks and tractors.
A bringed
B broughted
C brought
D brings
- They ____ much damage.
A doed
B did
C dided
D done
- Other people have ____ roads through the forest.
A maked
B make
C making
D made
- They ____ away the animals' homes.
A taked
B tooked
C taken
D took
- They ____ they would be careful.
A sayed
B saying
C said
D saided
- Many animals have ____ from the forest.
A gone
B went
C goed
D going
- This has ____ us to be more careful.
A teached
B taught
C teach
D teaching



Home Activity Your child prepared for taking tests on irregular verbs. Help your child prepare flash cards with an irregular verb on one side and its other forms on the other side. Quiz your child using the flash cards.

Name _____

Irregular Verbs

Directions Write the past tense form of the irregular verb in ().

1. Yesterday we (make) a model rain forest in class. _____
2. Each student (bring) material to school. _____
3. Our teacher (say) it is very beautiful. _____
4. The principal also (see) it. _____
5. My dad (take) photographs of us in the forest. _____

Directions Write the missing verb forms in the chart.

Present Tense	Past Tense	Past Tense with <i>has, have, or had</i>
6. choose	_____	chosen
7. do	did	_____
8. teach	_____	taught
9. feel	_____	felt
10. get	got	_____
11. give	gave	_____
12. speak	spoke	_____
13. see	_____	seen
14. come	_____	come
15. go	_____	gone



Home Activity Your child reviewed irregular verbs. Have your child find and circle examples of irregular verbs in a magazine or newspaper article.