

Name \_\_\_\_\_

# Past, Present, and Future Tenses

The **tense** of a verb tells when an action happens. A verb in the **present tense** tells about action that is happening now. A verb in the **past tense** tells about action that has already happened. Many past tense verbs end in *-ed*. A verb in the **future tense** tells about action that will happen in the future. The helping verb *will* is added to a verb to form the future tense.

**Present Tense** She enjoys winter. They skate on the pond.

**Past Tense** It snowed many times last year. We played in the snow.

**Future Tense** Tomorrow it will rain.

- When a verb ends with *e*, drop the *e* before adding *-ed*: *hope* *hoped*
- When a one-syllable verb ends with one vowel followed by one consonant, double the final consonant before adding *-ed*: *stop* *stopped*
- When a verb ends with a consonant followed by *y*, change the *y* to *i* before adding *-ed*: *worry* *worried*

**Directions** Write *present*, *past*, or *future* to identify the tense of each underlined verb.

1. My family lives in Massachusetts. \_\_\_\_\_
2. We moved here from Florida last year. \_\_\_\_\_
3. We will miss Florida's warm winters. \_\_\_\_\_
4. I even liked the hurricanes in Florida. \_\_\_\_\_

**Directions** Write the verb in each sentence. Circle the past tense verbs. Underline the future tense verbs.

5. It never snows in Florida. \_\_\_\_\_
6. She really wants a snowy winter. \_\_\_\_\_
7. In school we learned about blizzards. \_\_\_\_\_
8. This year I will play in the snow. \_\_\_\_\_



**Home Activity** Your child learned about past, present, and future tenses. Ask your child to use verbs in these three tenses. If necessary, prompt him or her with questions: *What did you do yesterday? What does he do every day? What will they do tomorrow?*

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# Past, Present, and Future Tenses

**Directions** Choose the verbs from the box that best complete the paragraph. Change the verbs to the tenses given in ( ). Write the new verbs on the numbered lines.

destroy    smash    nail    rush    fear

**1.** Where we live, hurricanes sometimes \_\_\_ (present) up the coast. **2.** Last year a hurricane nearly \_\_\_ (past) our summer cottage. **3.** It \_\_\_ (past) all the windows. **4.** My dad \_\_\_ (present) that the same thing may happen again. **5.** Next year he \_\_\_ (future) plywood over the windows.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**Directions** Write two or three sentences about what you did on your birthday last year. Then describe what you will do on your next birthday. Choose your verb tenses carefully.

*Last year:* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*Next year:* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**Home Activity** Your child learned how to use past, present, and future tenses in writing. Have your child write three sentences about himself or herself, using verbs in the past, present, and future tenses.

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**Directions** Mark the letter of the verb that completes each sentence.

1. Tornadoes often \_\_\_ in the spring.
  - A forming
  - B former
  - C forms
  - D form
2. Warm oceans \_\_\_ hurricanes.
  - A create
  - B creating
  - C creates
  - D create's
3. Every summer the desert \_\_\_ the cool air.
  - A heats
  - B heat
  - C heater
  - D heating
4. The thunderstorms \_\_\_ next September.
  - A will ends
  - B ends
  - C ended
  - D will end
5. Last year the photographer \_\_\_ tornadoes.
  - A will chase
  - B chased
  - C chases
  - D chase
6. He \_\_\_ his camera everywhere last August.
  - A carried
  - B carryed
  - C carries
  - D will carry
7. He \_\_\_ at a weather station as a young man.
  - A worker
  - B work
  - C will working
  - D worked
8. I \_\_\_ to see a big storm last summer.
  - A will hope
  - B hopes
  - C hoped
  - D hope
9. That thunder last week \_\_\_ my dog.
  - A will scare
  - B scared
  - C scares
  - D scare
10. When I grow up, I \_\_\_ the weather.
  - A will studied
  - B studies
  - C will study
  - D studied



**Home Activity** Your child prepared for taking tests on past, present, and future tenses. Look at pictures in books with your child. Have him or her describe the pictures using verbs in the past, present, and future tenses.

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# Past, Present, and Future Tenses

**Directions** Write *present*, *past*, or *future* to identify the tense of each underlined verb.

1. Last year we moved to Vermont from New Mexico. \_\_\_\_\_
2. I liked the weather in New Mexico. \_\_\_\_\_
3. In Vermont it rains a lot. \_\_\_\_\_
4. A cool wind often blows from the sea. \_\_\_\_\_
5. Someday I will return to the Southwest. \_\_\_\_\_
6. I will enjoy the heat of the desert sun again. \_\_\_\_\_
7. Some people just love warm weather. \_\_\_\_\_

**Directions** Change each underlined verb to the past tense.

8. A hurricane damages many houses. \_\_\_\_\_
9. High winds smash many windows. \_\_\_\_\_
10. Trash cans roll down the street. \_\_\_\_\_
11. People hurry home from work or school. \_\_\_\_\_
12. They stay indoors during the storm. \_\_\_\_\_
13. The storm knocks down power lines. \_\_\_\_\_
14. People use candles for light. \_\_\_\_\_



**Home Activity** Your child reviewed past, present, and future tenses. Read a newspaper or magazine article with your child. Ask him or her to identify verbs in the past, present, and future tenses.