

Name _____

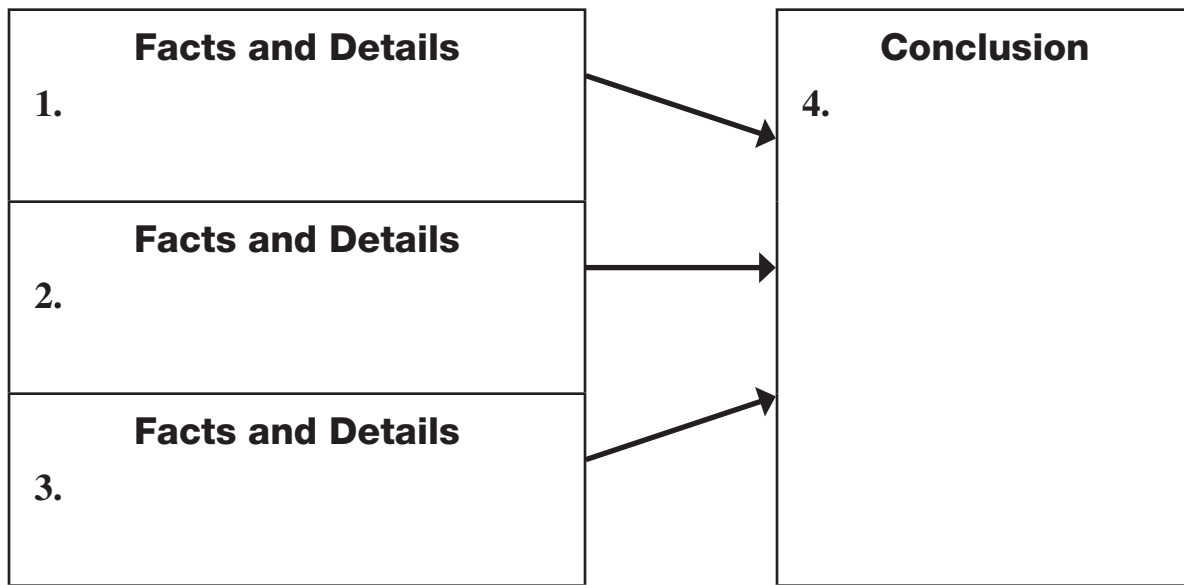
Draw Conclusions

- **Drawing a conclusion** is forming an opinion based on what you already know or on the facts and details in a text.
- Check an author’s conclusions or your own conclusions by asking: Is this the only logical choice? Are the facts accurate?

Directions Read the following passage. Then complete the diagram below by finding facts and details to support a conclusion.

A cowboy’s job changed with the seasons. In the fall, the cowboys brought cattle roaming on the open land to the ranch. They branded the cattle, so they could keep track of them. Then during the winter months, the cowboys fed the cattle and raised them.

When spring arrived, the ranchers chose the cattle they wished to sell. Next, the cowboys would take the cattle on a long journey to a busy town so that others could buy the cattle. After the cowboys sold the cattle, they rested a little while before they started the process all over again.



5. How would you decide if the facts and details are accurate?



Home Activity Your child read a short passage and drew a conclusion using facts or details. Tell your child about a job you once had. Have your child draw a conclusion about this job based on the facts and details you provide.

Name _____

Writing • News Article

Key Features of a News Article

- reports real current events
- begins with a headline and a byline
- gives the most important information in the lead
- includes supporting sentences with facts, details, and explanations
- often includes text features, such as photos and captions

Glenview School Elects Student Council

By Dan Clark

Last week the 540 students at Glenview School went to the polls to vote. They cast ballots for their Student Council officers. They also elected their grade level representatives. They knew they were electing officers who would represent them on the Student Council for the rest of the school year.

All grades participated in the election. The candidates for President and Vice President visited every classroom to give a campaign speech. They explained to fellow students why they should be elected. Fourth grader Anthony Taylor said he cast his votes for the candidates he thought were the smartest students. "If a kid is a top student, they know how to listen to others, and come up with smart solutions to our problems," he said. "That is what we need at Glenview School."

We interviewed Roberta Ruiz, the new President, to find out what she thinks the issues facing the Student Council will be. She listed better food in the cafeteria, more clubs and after-school activities, and environmental issues as her top concerns, and the things she promised to work on if elected.

The President, the three Vice-Presidents, and the grade-level representatives will be busy if they tackle all of the problems that Roberta listed. The new Student Council agreed that they were elected to make life at Glenview School better for everyone. "Yes, we can," they echoed each other. "We learned that from the President of the United States."

1. Reread the news article. Name two features that make it a news article.

2. What is the main point or focus of the article?

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line to the left.

- _____ 1. people who were raised in the city but vacation on a ranch
- _____ 2. metal points worn on a horse rider's boot heel
- _____ 3. small, wolf-like animal
- _____ 4. the act of driving or bringing cattle together from long distances
- _____ 5. shouting or crying out in a noisy way

Check the Words You Know

- ___ bawling
 ___ coyote
 ___ dudes
 ___ roundup
 ___ spurs

Directions Choose the word from the box that best completes each sentence. Write the word on the line to the left.

- _____ 6. Juan heard a calf _____ in the middle of the night.
- _____ 7. He got dressed, put on his _____, and ran to his horse.
- _____ 8. A hungry-looking _____ had frightened the herd.
- _____ 9. Juan had to quickly do a _____ to get the cattle to safety.
- _____ 10. There was so much noise, the _____ visiting the ranch came outside to see what was going on.

Write a Pep Talk

On a separate sheet of paper, write a pep talk a cowboy would give other cowboys before going on a long journey to do a cattle roundup. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Coyote School News*. With your child, create a word search using the words from this selection.

Name _____

Regular Plural Nouns

- **Singular nouns** name one person, place, or thing. **Plural nouns** name more than one person, place, or thing.
- Add *-s* to form the plural of most nouns.
bird/birds snake/snakes monkey/monkeys
- Add *-es* to form the plural of nouns that end in *ch*, *sh*, *s*, *ss*, or *x*.
finch/finches dish/dishes gas/gases dress/dresses box/boxes
- To form the plural of nouns that end in a consonant followed by a *y*, change the *y* to *i* and add *-es*.
butterfly/butterflies puppy/puppies

Directions Underline the plural noun in each sentence.

1. Texas has many cattle ranches.
2. A cowboy rides after cows.
3. A cowboy can throw a rope within inches of his target.
4. Wild ponies also live in the Southwest.
5. Many movies have been made about the Old West.

Directions Write the singular form of each noun.

6. outlaws _____
7. stories _____
8. patches _____
9. foxes _____
10. saddles _____
11. coyotes _____
12. losses _____



Home Activity Your child learned about regular plural nouns. Point to objects around the house. Ask your child to say the nouns and their plural forms. Then have them explain how the plurals were formed.

Name _____

Irregular Plurals

Spelling Words

videos	feet	potatoes	themselves	lives
leaves	cliffs	men	halves	moose
radios	sheep	cuffs	beliefs	patios
children	tornadoes	tomatoes	hoofs	loaves

Words in Context Write a list word to complete the sentence.

1. When the siren sounded, people turned on their _____. 1. _____
2. The weather report warned that _____ were on the way. 2. _____
3. Then the _____ on the trees began to sway. 3. _____
4. The wind could lift a person off his or her _____. 4. _____
5. Even grown _____ and women feared the powerful storm. 5. _____
6. After the storm, people walked out onto their _____. 6. _____
7. They wanted to see the damage for _____. 7. _____
8. The tornado had divided the town into two _____. 8. _____
9. In one half, the houses were stacked up like _____ of bread. 9. _____
10. In the other half, even _____ on their vines had not been disturbed. 10. _____
11. The neighbors pushed up their _____ and went to work. 11. _____
12. Everyone was grateful that no _____ had been lost. 12. _____

Definitions Write the list word that matches the definition.

13. values and ideals 13. _____
14. young people 14. _____
15. steep rocks 15. _____
16. pictures on monitors 16. _____
17. large members of the deer family 17. _____
18. starchy foods with dark skins 18. _____
19. horses' feet 19. _____
20. wooly animals 20. _____



Home Activity Your child wrote irregular plural words. Say the singular form of each spelling word. Ask your child to say and spell the plural form.

Name _____

Story Predictions Chart

What?	Who?	Where?	When?

Name _____

Vocabulary • Unknown Words

- **Dictionaries** and **glossaries** provide alphabetical lists of words and their meanings.
- Sometimes looking at the words around an unknown word can't help you figure out the word's meaning. If this happens, use a dictionary or glossary to find the meaning.

Directions Read the following passage. Then answer the questions below.

At the crack of dawn, my uncle went around to the tents to wake up the dudes at the ranch. Today they were going on a roundup and needed to get everything ready before they left. The dudes sat down for breakfast and then got dressed for the

trip. Some of them had never ridden a horse before, so putting on their chaps and spurs took a lot of time. They heard some cattle bawling far in the distance. Before long, the group headed out into the open plains.

1. How would you define *dudes* by looking at the words that are around it?

2. Look up *dudes* in a glossary or dictionary. How is the meaning that you looked up different from the meaning you thought it had by looking at the words around it?

3. How would you define *bawling* by looking at the words that are around it?

4. Look up *bawling* in a glossary or dictionary. How is the meaning that you looked up different from the meaning you thought it had by looking at the words around it?

5. Look up *roundup* in a glossary or dictionary. What part of speech is it?



Home Activity Your child read a short passage and used a dictionary or glossary to understand unknown words. Have a conversation about your day with your child. When your child hears an unknown word, help your child to find the word's meaning in a dictionary.

Name _____

Newspaper/Newsletter

Newspapers are daily or weekly publications printed on large sheets of paper folded together. They include such sections as current news, advertisements, feature stories, and editorials. **Newsletters** are short publications for groups and include news that interests the groups' members.

Directions Use this index from a school newspaper to answer the questions below.

School News	page 1
Letters to the Editor	page 5
Editorials	page 6
Columns	page 8
Sports	page 10
Calendar of Events	page 11
Funnies	page 12

1. In what section would you find information about the mayor's upcoming visit to the school?

2. On what page would you find the score of the last basketball game?

3. On what page would you find comments from students about last week's newspaper?

4. In what section would you find comics or cartoons?

5. Would the school newspaper be a good place to find out information about world events? Why or why not?

Name _____

Directions Use the school newspaper article to answer the questions below.

Gallup Ranch School to Have New Bus

Most of the students who attend Gallup Ranch School have to take the bus in the morning. The surrounding ranches are too far away for students to be able to walk or ride a bicycle to school. Since the bus has to start out early to make all of its stops, many students have to wake up very early in the morning to catch the bus. Teachers

are aware of the problem, and that is why they have asked for funding from the county government. Just yesterday, the principal of the school announced that the county will buy us a second bus. Now there will be two bus routes instead of one, and students won't have to be on the bus so long.

6. What does the headline of this article tell you about the article?

7. Why do you think a school newspaper would include an article like this?

8. Where would you expect to find an article like this in a school newspaper?

9. Name the *who*, *what*, and *when* in this article.

10. What kind of group might include this story in their newsletter? Explain.

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Home Activity Your child learned about using newspapers/newsletters as resources. Work with your child to create a family newspaper. Challenge your child to think of the sections to include in the newspaper and the topics to write about in the articles.

Name _____

Irregular Plurals

Proofread an E-mail The computer's spelling and grammar check isn't working. Circle five misspelled words. Add the missing period.

Dear CityPal95,

Today I went to herd sheep with my cousin. Later, we dug up some potatoes. In the afternoon, we climbed the cliffes by the river. When we got to the top, we saw some mooses. They shook their antlers and stamped their hoofs. Then thay ran away.

Tomorrow we're going to a picking party. That's when everyone gets together to play guitars and fiddles. All the childrens will dance and sing.

Have you seen any good videos lately?

Later,
CountryMouse96



Spelling Words

- videos
- feet
- potatoes
- themselves
- lives
- leaves
- cliffs
- men
- halves
- moose

- radios
- sheep
- cuffs
- beliefs
- patios
- children
- tornadoes
- tomatoes
- hoofs
- loaves

1. _____
2. _____
3. _____
4. _____
5. _____

Frequently Misspelled Words

- they
- went
- said

Proofread Words Circle the plural word that is spelled correctly. Write it on the line.

- | | | |
|----------------|-----------|-----------|
| 6. leaf | leaves | 6. _____ |
| 7. feet | foots | 7. _____ |
| 8. radioes | radios | 8. _____ |
| 9. loafes | loaves | 9. _____ |
| 10. potatos | potatoes | 10. _____ |
| 11. themselves | themselfs | 11. _____ |
| 12. cufes | cuffs | 12. _____ |

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Home Activity Your child identified misspelled irregular plural words. Say each spelling word. Ask your child to explain how the plural was formed.

Name _____

Regular Plural Nouns

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Spanish Cowboys

(1) *Vaqueros* means “cowboys” in Spanish. (2) They were skilled rider. (3) *Vaqueros* worked on the ranch of the Southwest. (4) Often, they were far from their families. (5) They could use a whirling ropes or a red-hot brands.

- | | |
|--|--|
| <p>1 What change, if any, should be made in sentence 1?</p> <p>A Change <i>Vaqueros</i> to vaqueros.</p> <p>B Change the period to an exclamation.</p> <p>C Change <i>means</i> to is.</p> <p>D Make no change.</p> | <p>4 What change, if any, should be made in sentence 4?</p> <p>A Change <i>families</i> to family.</p> <p>B Change <i>their families</i> to home.</p> <p>C Change the period to an exclamation.</p> <p>D Make no change.</p> |
| <p>2 What change, if any, should be made in sentence 2?</p> <p>A Change <i>were</i> to are.</p> <p>B Change <i>rider</i> to riders.</p> <p>C Change <i>rider</i> to a rider.</p> <p>D Make no change.</p> | <p>5 What change, if any, should be made in sentence 5?</p> <p>A Change <i>a whirling ropes or a red-hot brands</i> to whirling ropes or red-hot brands.</p> <p>B Change <i>a whirling ropes or a red-hot brands</i> to a ropes or a brands.</p> <p>C Change <i>use</i> to throw.</p> <p>D Make no change.</p> |
| <p>3 What change, if any, should be made in sentence 3?</p> <p>A Change <i>Vaqueros</i> to cowboys.</p> <p>B Change <i>of the Southwest</i> to in the Southwest.</p> <p>C Change <i>ranch</i> to ranches.</p> <p>D Make no change.</p> | |



Home Activity Your child prepared for taking tests on regular plural nouns. Read a brief passage to your child from a book. Ask him or her to identify any plural nouns in the passage and say how they were formed.