

Name _____

Plural Possessive Nouns

A **plural possessive noun** shows that something is owned or shared by more than one person, place, or thing.

- Add an apostrophe (') to a plural noun that ends in *-s*, *-es*, or *-ies*.
our parks' popularity animals' rights
- Add an apostrophe (') and *-s* to a plural noun that does not end in *-s*, *-es*, or *-ies*.
the deer's feeding ground the children's vacation

Directions Write the possessive form of each underlined plural noun.

1. highways roads _____
2. teeth cavities _____
3. states laws _____
4. forests trees _____
5. raccoons paws _____
6. geese feathers _____
7. men jackets _____
8. rivers banks _____

Directions Choose a plural possessive noun to complete each sentence. Write the word on the line.

9. Our national (parks, parks') landscapes are known around the world.

10. (Automobiles, Automobiles') exhausts can harm the wilderness.

11. The (wolves', wolves') fangs are very sharp.

12. Park (rangers', ranger's) jobs are rewarding.



Home Activity Your child learned about plural possessive nouns. Ask your child to explain the difference between singular and plural possessive nouns. Encourage your child to give examples using the words *boys*, *girls*, and *children*.

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Directions Make each sentence less wordy by replacing the underlined words with a plural possessive noun phrase. Write the new sentences.

1. The wise decisions of our Presidents helped create America's national parks.

2. The trees of our forests are for animals as well as for people.

3. We must protect the creatures of our oceans.

4. People should respect the plants of the deserts.

5. All Americans should learn the histories of the states.

Directions Write about a visit to the zoo or a wildlife park. Use at least two plural possessive nouns and underline them.



Home Activity Your child learned how to use plural possessive nouns in writing. Have your child write a sentence about school using a plural possessive noun. Suggest that he or she use the word *teachers'*, *students'*, *boys'*, or *girls'*.

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Directions Mark the letter of the plural possessive noun that completes each sentence.

1. ___ families live in the White House.
 - A President's
 - B President
 - C Presidents'
 - D Presidentes'
2. Their ___ lives are different from ours.
 - A families'
 - B familys'
 - C familie's
 - D familys'
3. Servants take care of all the ___ needs.
 - A resident's
 - B resident
 - C resident's'
 - D residents'
4. Families bring their ___ toys to the White House.
 - A pet
 - B pets'
 - C petes'
 - D pet's
5. The ___ pets have a great life.
 - A childrens'
 - B children's
 - C childs'
 - D children'
6. The White House gardens must be ___ playgrounds!
 - A cats'
 - B cat's
 - C cat'
 - D cat
7. Do cats hunt for ___ nests in the Rose Garden?
 - A birds
 - B birds's
 - C birds'
 - D bird's
8. The Secret Service ___ responsibilities are great.
 - A officer's
 - B officers
 - C officers's
 - D officers'



Home Activity Your child prepared for taking tests on plural possessive nouns. Have your child prepare flash cards with a plural noun on one side and its possessive form on the other. Quiz him or her using the flash cards.

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Directions Write the possessive form of each underlined plural noun.

1. cities residents _____
2. senators speeches _____
3. streets names _____
4. shelves ledges _____
5. women dresses _____
6. children toys _____
7. feet toes _____
8. congressmen letters _____

Directions Write the possessive form of each underlined plural noun.

9. Two wolves approached the deer feeding ground.

10. The wolves coats were thick and gray.

11. They wanted a deer for their cubs dinners.

12. The deer saw the wolves and vanished into the trees shadows.



Home Activity Your child reviewed plural possessive nouns. Have your child find and circle examples of plural possessive nouns in a magazine or newspaper article.