

Name \_\_\_\_\_

# Singular Possessive Nouns

A **possessive noun** shows ownership. A **singular possessive noun** shows that one person, place, or thing has or owns something. Add an apostrophe (') and the letter *s* to a singular noun to make it possessive.

**Singular Nouns**      This country had forests that were a valuable resource.

**Irregular Plural Nouns**      This country's forests were a valuable resource.

**Directions** Write the possessive form of each underlined noun.

1. Minnesota forests were once full of white pines.

\_\_\_\_\_

2. The white pine wood was soft and easy to cut.

\_\_\_\_\_

3. This lumber helped build the Midwest cities.

\_\_\_\_\_

4. The nation need for lumber was enormous.

\_\_\_\_\_

5. A lumberjack work was long and hard.

\_\_\_\_\_

6. At first, a nearby river provided a logging camp source of power.

\_\_\_\_\_

7. Later, steam power speeded up a sawmill rate of work.

\_\_\_\_\_

8. Sadly, the state supply of big trees could not last forever.

\_\_\_\_\_



**Home Activity** Your child learned about singular possessive nouns. Ask your child to write the names of family members as possessive nouns and to use them in sentences.

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**Directions** Make each sentence less wordy by replacing the underlined words with a possessive noun phrase. Write the new sentences.

1. The need of America for lumber was great 100 years ago. \_\_\_\_\_

\_\_\_\_\_

2. The forests of Minnesota supplied much of this material. \_\_\_\_\_

\_\_\_\_\_

3. The rivers of the state played an important part in the logging industry. \_\_\_\_\_

\_\_\_\_\_

4. Lumberjacks braved the cruel weather of winter. \_\_\_\_\_

\_\_\_\_\_

5. The appetite of a lumberjack was enormous. \_\_\_\_\_

\_\_\_\_\_

**Directions** Write about a time (real or imaginary) that you spent in the country. Use at least two singular possessive nouns and underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child learned how to use singular possessive nouns in writing. Ask your child to write a journal entry about the day's activities. Have him or her use at least two singular possessive nouns.

Name \_\_\_\_\_

# Singular Possessive Nouns

**Directions** Mark the letter of the word that completes each sentence.

1. A \_\_\_ job was to cut down trees.
  - A lumberjacks
  - B lumberjack's
  - C lumberjack
  - D lumberjacks'
2. A \_\_\_ long journey started in the forest.
  - A log's
  - B loges
  - C log
  - D logies
3. Cut logs floated on the \_\_\_ current.
  - A rivers
  - B river
  - C river's
  - D riveres
4. \_\_\_ trees floated south to Iowa.
  - A Minnesotan'
  - B Minnesota's
  - C Minnesota
  - D Minnesotas
5. The \_\_\_ end was at a sawmill.
  - A journeys
  - B journies
  - C journey
  - D journey's
6. The logs became wood for \_\_\_ cities.
  - A American'
  - B Americas
  - C America
  - D America's
7. In time, \_\_\_ supply of trees ran out.
  - A nature's
  - B natures'
  - C nature
  - D natural'
8. The \_\_\_ great north woods were gone.
  - A Midwests
  - B Midwest
  - C Midwest's
  - D Midwestern'



**Home Activity** Your child prepared for taking tests on singular possessive nouns. Name two or three familiar objects in the house. Have your child write the possessive forms of these nouns and use them in sentences.

Name \_\_\_\_\_

# Singular Possessive Nouns

**Directions** Write the possessive form of each underlined noun.

1. wood grain \_\_\_\_\_
2. river bank \_\_\_\_\_
3. winter cold \_\_\_\_\_
4. bed pillow \_\_\_\_\_
5. desk drawer \_\_\_\_\_
6. snow wetness \_\_\_\_\_
7. horse saddle \_\_\_\_\_
8. fiddle music \_\_\_\_\_
9. kitchen warmth \_\_\_\_\_
10. saw handle \_\_\_\_\_

**Directions** Write a singular possessive noun to complete each sentence.

11. A \_\_\_ job is very hard. \_\_\_\_\_
12. Some people earn \$200 for one \_\_\_ work. \_\_\_\_\_
13. A \_\_\_ day is spent at school. \_\_\_\_\_
14. A \_\_\_ place of work is often a hospital. \_\_\_\_\_
15. A \_\_\_ job is very important. \_\_\_\_\_



**Home Activity** Your child reviewed singular possessive nouns. Look at a newspaper or magazine article with your child. Have him or her identify singular possessive nouns.