

Name \_\_\_\_\_

# Irregular Plural Nouns

A plural noun names more than one person, place, or thing. Most nouns add *-s* to form the plural. An **irregular plural noun** has a special form for the plural.

**Singular Nouns**      The man photographed a wolf chasing a moose.

**Irregular Plural Nouns**      Two men photographed some wolves chasing some moose.

Some nouns and their irregular plural forms are *child/children, deer/deer, foot/feet, leaf/leaves, life/lives, loaf/loaves, man/men, moose/moose, mouse/mice, sheep/sheep, tooth/teeth, wolf/wolves, and wife/wives*.

**Directions** Write the irregular plural noun in each sentence.

1. A time machine could show us what our lives were like long ago. \_\_\_\_\_
2. Before there were cars or trains, we were on our feet a lot more. \_\_\_\_\_
3. Many men worked in the fields or hunted in the forests. \_\_\_\_\_
4. Their wives spent hard days cooking and cleaning. \_\_\_\_\_
5. I wonder if children were happy then. \_\_\_\_\_

**Directions** If the noun is plural, write *P*. If it is singular, write its plural form. If the noun could be either singular or plural, write *S/P*.

6. loaves \_\_\_\_\_
7. sheep \_\_\_\_\_
8. wolf \_\_\_\_\_
9. leaves \_\_\_\_\_
10. deer \_\_\_\_\_
11. tooth \_\_\_\_\_
12. mouse \_\_\_\_\_



**Home Activity** Your child learned about irregular plural nouns. Say the words *tooth, wife, and sheep* and have your child say and spell the plural form of each word.

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**Directions** Write sentences using the plural forms of the given nouns.

1. wolf, tooth \_\_\_\_\_

\_\_\_\_\_

2. man, wife \_\_\_\_\_

\_\_\_\_\_

3. mouse, loaf \_\_\_\_\_

\_\_\_\_\_

4. child, foot \_\_\_\_\_

\_\_\_\_\_

5. moose, leaf \_\_\_\_\_

\_\_\_\_\_

**Directions** Write about what you would like to see if you traveled back in time or into the future in a time machine. Use at least two irregular plural nouns and underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child learned how to use irregular plural nouns in writing. Have your child write a note or an e-mail to a family member about life long ago. Have your child use at least two irregular plural nouns.

Name \_\_\_\_\_

# Irregular Plural Nouns

**Directions** Mark the letter of the correct plural form for each underlined word.

1. Life were different long ago.
  - A Lifes
  - B Live's
  - C Lives
  - D Live
2. Woman worked at home.
  - A Women
  - B Womans
  - C Womens'
  - D Woman
3. The man went out and worked.
  - A mans
  - B mens
  - C man
  - D men
4. Their wife did the housework.
  - A wifes
  - B wives
  - C wive
  - D wivies

**Directions** Mark the letter of the word that correctly completes each sentence.

5. Not all \_\_\_\_ went to school.
  - A woman
  - B children
  - C childrens
  - D womens
6. Women spun yarn from the wool of \_\_\_\_\_.
  - A mooses
  - B sheeps
  - C sheepes
  - D sheep
7. They made \_\_\_\_ of bread in their kitchens.
  - A loaves
  - B loaf's
  - C loafes
  - D loaf
8. Sometimes they saw \_\_\_\_ in the forest.
  - A mooses
  - B wolves
  - C moosies
  - D wolfs



**Home Activity** Your child prepared for taking tests on irregular plural nouns. Have a discussion with your child about the families in your neighborhood. Ask him or her to use the singular and plural forms of *man*, *woman*, and *child*.

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# Irregular Plural Nouns

**Directions** Underline the singular nouns and circle the plural nouns in the sentences.

1. Long ago wolves ran through forests where our city is now.
2. Then men and women from Europe arrived on these shores.
3. They brought cows, horses, chickens, and geese to this country.
4. They built a town with houses and schools for their children.
5. They worked hard to improve their lives.

**Directions** Write *C* if the underlined plural noun is correct. If it is not correct, write the correct form.

6. How did they brush their teeths in the old days? \_\_\_\_\_
7. I love those old-fashioned crusty loaves. \_\_\_\_\_
8. Mices were everywhere years ago. \_\_\_\_\_
9. Many deers roamed the land. \_\_\_\_\_
10. Clothes were made mostly from the wool of sheep. \_\_\_\_\_

**Directions** Write one or two sentences about animals. Use at least two irregular plural nouns.

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**Home Activity** Your child reviewed irregular plural nouns. Look at an article from a newspaper or magazine. Have your child point out three or four irregular plural nouns.