

Name _____

Compound Sentences

A compound sentence is made up of two simple sentences joined by a comma and a connecting word such as *and*, *but*, or *or*.

Simple Sentences Fairy tales are very old.
Kids still enjoy them.

Compound Sentence Fairy tales are very old, *but* kids still enjoy them.

The two sentences in a compound sentence must have ideas that make sense together.

Directions Write *S* after each simple sentence and *C* after each compound sentence. Do not confuse a compound subject or predicate with a compound sentence.

1. Fairy tales and other old stories are sometimes very scary. _____
2. Witches, giants, or trolls can give little children nightmares. _____
3. Fairy tale heroes are often in danger, but they usually win in the end. _____
4. Often a poor girl marries a prince, or a poor boy marries a princess. _____
5. The dragon is killed, and everybody lives happily ever after. _____

Directions Join each pair of simple sentences to make a compound sentence. Use the word *and*, *but*, or *or*. Do not forget to add a comma.

6. The hero was small and young. He was very brave.

7. She fell in love with the prince. He fell in love with her.

8. You can fight the dragon. You can run away.

9. He saw the woman in the tower. He wanted to save her.

10. The wolf knocked on the pigs' door. They wouldn't let him in.



Home Activity Your child learned about compound sentences. Encourage him or her to show you how the words *and*, *but*, and *or* can link simple sentences to form compound sentences.

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Compound Sentences

Directions Complete each sentence by adding *and*, *but*, or *or* and one of the groups of words from the box.

she sent them all away. she would not marry anyone.
 her father gave her half his kingdom. her father would lock her up in a tower.
 she fell in love with him.

1. The princess had many suitors, _____
2. She must marry, _____
3. Many men came to see the princess, _____
4. Finally, a young farmer made her laugh, _____
5. The princess got married, _____

Directions Make a compound sentence by adding your own words to each item.

6. I enjoy fairy tales, but _____
7. We can finish this story today, or _____
8. The hero killed the monster, and _____
9. The old witch flew away, and _____
10. The princess was locked up in a tower, but _____



Home Activity Your child learned how to use compound sentences in writing. Have your child write a compound sentence about something he or she did today.

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Directions Mark the letter of the item that correctly completes each sentence.

- Reba Jo lived on the prairie ____ she loved roping.
 A , or
 B , and
 C and
 D and,
- Her hat blew off ____ it fell into a well.
 A but
 B or
 C , and
 D and
- Reba Jo was scared ____ she wanted her hat.
 A and
 B or,
 C or
 D , but
- The toad made an offer ____ Reba Jo accepted.
 A or
 B and
 C , but
 D , and
- She could accept ____ she could go home.
 A , or
 B , but
 C but,
 D and,
- She got the hat ____ she rode home.
 A , and
 B but
 C , or
 D and,
- Reba Jo was rude ____ her father was polite.
 A but
 B , or
 C , but
 D and,
- The horned toad came in ____ it ate some chili.
 A , or
 B , and
 C , but
 D but
- She kissed the horned toad ____ she didn't want to.
 A , or
 B but
 C and,
 D , but
- Was Reba Jo smart ____ was she foolish?
 A , or
 B , but
 C , and
 D and



Home Activity Your child prepared for taking tests on compound sentences. Ask your child to write pairs of simple, related sentences about himself or herself and then connect them with *and*, *but*, or *or*.

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Compound Sentences

Directions Circle *S* if the sentence is a simple sentence. Circle *C* if the sentence is a compound sentence. Do not confuse a compound subject or predicate with a compound sentence.

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|--|---|---|
| 1. The Southwest is hot, dry, and mountainous. | S | C |
| 2. The air is clear, and the colors are beautiful. | S | C |
| 3. Sometimes it rains hard, but often it is very dry. | S | C |
| 4. Visitors come from far away and camp. | S | C |
| 5. Some visitors fall in love with the Southwest and settle there. | S | C |

Directions Write the word you would use (*and*, *but*, or *or*) to join each pair of simple sentences into a compound sentence.

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|---|-------|
| 6. It is called a horned toad. It is really a lizard. | _____ |
| 7. The country is beautiful. The people are friendly. | _____ |
| 8. Was that an arroyo? Was it a canyon? | _____ |
| 9. I'd love to stay. I have to go home. | _____ |
| 10. We have had a great vacation. We plan to return. | _____ |

Directions Read each sentence. Think of a simple related sentence. Make a compound sentence by adding *and*, *but*, or *or* and your sentence.

- | | |
|--------------------------------------|-------|
| 11. The desert is hot and dry, _____ | _____ |
| _____ | |
| 12. She could ride a horse, _____ | _____ |
| _____ | |



Home Activity Your child reviewed compound sentences. Ask your child to pretend that he or she has to explain compound sentences to someone who doesn't know what they are. Have your child "teach" the concept he or she has learned.