

Name \_\_\_\_\_

# Subject and Object Pronouns

A **subject pronoun** is used in the subject of a sentence. Singular subject pronouns are *I, you, he, she, and it*. Plural subject pronouns are *we, you, and they*. When you use a person's name and a pronoun in a compound subject, be sure to use a subject pronoun.

**Singular Subject Pronoun**    He saw the dolphin. Jo and I took photographs.

**Plural Subject Pronoun**    We swam with the dolphins. They are very fast.

An **object pronoun** is used in the predicate of a sentence after an action verb or with a preposition, such as *for, at, into, with, or to*. Singular object pronouns are *me, you, him, her, and it*. Plural object pronouns are *us, you, and them*. When you use a person's name and a pronoun in a compound object, be sure to use an object pronoun.

**Singular Object Pronoun**    The rain soaked her. Give the camera to Jo and me.

**Plural Object Pronoun**    We watched them. They played with Bill and us.

**Directions** Write each subject pronoun.

1. We are studying the rain forests in class. \_\_\_\_\_
2. I would love to learn more about them. \_\_\_\_\_
3. Sarah, Maria, and she are showing us a forest model. \_\_\_\_\_
4. It looks really interesting to me. \_\_\_\_\_
5. Next week you and Jaime will tell us about the dolphins. \_\_\_\_\_

**Directions** Write each object pronoun.

6. She explained why the forests are important to us. \_\_\_\_\_
7. Please tell me how to save the forests. \_\_\_\_\_
8. They are doing more research with Karl and her. \_\_\_\_\_
9. Next week I will help them write a report. \_\_\_\_\_
10. If we do a good job, Ms. Lopez will give us extra credit. \_\_\_\_\_



**Home Activity** Your child learned about subject and object pronouns. Have your child explain the difference between subject pronouns and object pronouns by using the words *I, me, she, and her* in oral sentences.

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# Subject and Object Pronouns

**Directions** Complete the numbered sentences with pronouns from the box. Use each pronoun once.

you    us    it    I    she    me    they    him

1. Bill, Valya, and \_\_\_ want to visit Brazil in the rainy season. 2. We will take waterproof clothing with \_\_\_. We want to see the pink dolphins. 3. \_\_\_ live in shallow river waters. The trip was Bill's idea. 4. It came to \_\_\_ when he read *Encantado*. 5. He persuaded Valya and \_\_\_ to go. 6. Unfortunately, we have no money for the flight, but we hope to earn \_\_\_ by selling cookies. Valya is a good cook. 7. \_\_\_ has some great recipes. 8. Do \_\_\_ think we will raise enough money?

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

**Directions** Imagine your class took a trip to the rain forest. Write a paragraph describing what it was like. Underline subject pronouns and circle object pronouns.

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**Home Activity** Your child learned how to use subject and object pronouns in writing. Have your child write a postcard home from a rain forest. Ask him or her to identify subject pronouns and object pronouns in the message.

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# Subject and Object Pronouns

**Directions** Write the letter of the word that completes each numbered sentence.

1. "Look at the size of that spider!" Jesse said to \_\_\_\_\_. 2. \_\_\_\_\_ was enormous.  
 3. The spider looked at \_\_\_\_\_ and waved a hairy leg. 4. Jesse and \_\_\_\_\_ didn't wait to see what it would do. 5. \_\_\_\_\_ ran as fast as we could to our camp.  
 6. "What's going on?" Jaime asked Jesse and \_\_\_\_\_.  
 7. "A spider out there scared \_\_\_\_\_," said Jesse.  
 8. Jaime gave \_\_\_\_\_ a funny look. 9. "Spiders see me and \_\_\_\_\_ run away," he laughed.  
 Jaime went out to look for the spider. 10. I wonder what happened to \_\_\_\_\_.

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|----------|-----------|
| 1. A I   | 6. A I    |
| B we     | B we      |
| C they   | C me      |
| D me     | D he      |
| 2. A You | 7. A us   |
| B They   | B yous    |
| C It     | C I       |
| D Him    | D we      |
| 3. A us  | 8. A he   |
| B she    | B him     |
| C we     | C I       |
| D I      | D we      |
| 4. A I   | 9. A they |
| B me     | B he      |
| C him    | C it      |
| D her    | D me      |
| 5. A Us  | 10. A he  |
| B We     | B him     |
| C Them   | C she     |
| D Me     | D her     |



**Home Activity** Your child prepared for taking tests on subject and object pronouns. Have your child write lists of the subject pronouns and object pronouns. Ask him or her to use the pronouns in sentences as you say them.

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# Subject and Object Pronouns

**Directions** Write *SP* if the underlined pronoun is a subject pronoun. Write *OP* if it is an object pronoun.

1. We are rapidly destroying the rain forests. \_\_\_\_\_
2. People cut down trees and use them for fuel or buildings. \_\_\_\_\_
3. Then they farm the land. \_\_\_\_\_
4. Saving the forests is a job for you and me. \_\_\_\_\_

**Directions** Write each subject pronoun.

5. In a few minutes I will give you a report. \_\_\_\_\_
6. It describes how people can save the forests. \_\_\_\_\_
7. Later, we can discuss conservation. \_\_\_\_\_
8. Ms. Lopez and you can look at my photographs. \_\_\_\_\_

**Directions** Write each object pronoun.

9. We could not see them in the black water. \_\_\_\_\_
10. One swam right under us. \_\_\_\_\_
11. You could almost reach over the side and touch it. \_\_\_\_\_
12. It thrills me to watch the dolphins. \_\_\_\_\_

**Directions** Choose the correct subject or object pronoun in ( ) to complete each sentence. Write the pronoun on the line,

13. Jonas and (I, me) present information about recycling. \_\_\_\_\_
14. Jonas tells Claire and (I, me) to help set up a video. \_\_\_\_\_
15. The video shows (they, them) how discarded plastic harms wildlife. \_\_\_\_\_
16. Students ask (he, him) questions about recycling. \_\_\_\_\_
17. Jonas tells the students and (we, us) how to conserve natural resources. \_\_\_\_\_
18. He and (they, them) will work together. \_\_\_\_\_



**Home Activity** Your child reviewed subject and object pronouns. Listen with your child to the radio or TV for a minute. Ask him or her to identify some subject and object pronouns in the broadcast.